

Personal, Social, Emotional

Gain confidence to talk to new friends and new adults in school.

Learn school rules and about our school community.

Express and moderate our feelings.

Manage our own needs and think about being healthy.

See ourselves as valuable and show resilience.

Start to think about the perspective of others.

Physical Development

Learn to take care of ourselves for example doing up coat and putting on shoes.

Know good hygiene and washing hands when using the toilet.

To know about the importance of dental hygiene.

Move safely following rules.

Develop hand and pencil control with fine motor activities and finger fun sessions.

Use a range of tools including scissors, fork, spoon.

Use apparatus to travel around, under, over, climbing, jumping and balancing.

Develop overall body strength, balance, co-ordination and grace.

Communication and Language

Learn to listen to others and give attention learning situations and follow instructions.

Respond to and answer questions about stories and key events.

Follow instructions.

Explore and use new words and vocabulary.

Use language to role play, imagine, and introduce a storyline in their play by recreating roles.

Engage in story time.

Talk about their ideas and thinking.

Literacy

Introduce RWI – Hear and say letter sounds, start to blend sounds together to begin to read and write CVC words and simple sentences.

Re-read books to build word reading, fluency and understanding.

Make marks with different materials.

Give meaning to the marks they make.

Link sounds to letters

Write their own name

Use vocabulary from our experiences of fairy tales, stories and new texts.

Reception

Spring Term

Themes will be based on the children's interest.

Religious Education

Celebrations: Chinese New Year, Ash Wednesday, Lent, Easter.

Know some similarities and differences between different religious and cultural communities.

Explain some similarities and differences between peoples lives and experiences drawing on knowledge from stories.

Build on the understanding that we have been created out of love and for love and develop healthy relationships.

To develop religious understanding of the Bible and act out the stories of Jesus and his miracles.

Mathematics

Count objects, actions and sounds.

Subitise (know how many there are without counting – up to 5)

Link numeral with cardinal number values.

Count beyond 10.

Compare numbers

Understand 1 more and 1 less relationship between consecutive numbers.

Explore the composition of numbers to 10.

Automatically recall number bonds up to 5 and some up to 10.

To understand doubling of numbers and to recall some double facts.

Continue, copy and create repeating patterns.

Compare length, weight and capacity.

Explore the names and attributes of 2D and 3D shapes.

Expressive Arts and Design

Safely explore, use and refine artistic effects to express themselves.

Drawing pictures of ourselves and our family. Looking at family photos.

Use and explore a variety of materials and tools experimenting with colour, design, texture, form and function.

Sing songs and nursery rhymes.

Create Chinese New Year artwork and Easter cards.

Food technology—noodles for CNY and pancakes for Lent.

Explore and use instruments.

Understanding of the World

Find information in a simple map.

Explore the natural world around them.

Understand some places are special to people in their community.

Talk about their family and community.

Complete a simple program on electronic devices.

Use Computing hardware to explore computer software.

Name and describe people they know.