

Personal, Social, Emotional

Express and moderate our feelings.

Manage our own needs and think about being healthy.

See ourselves as a valuable individual.

Start to think about the perspective of others.

Set and work towards simple goals, showing focused attention.

Show perseverance in and resilience.

Literacy

RWI – blend sounds together to begin to read and write CVC words and simple sentences.

Re-read books to build word reading, fluency and understanding.

Link sounds to letters

Read and write their own name

Use vocabulary from our experiences of fairy tales, stories and new texts.

Retell stories in their own words to show their understanding

Maths

Count objects, actions and sounds.

Subitise (know how many there are without counting – up to 5)

Link numeral with cardinal number values.

Count beyond 10.

Compare numbers.

Understand 1 more and 1 less relationship between consecutive numbers.

Explore the composition of numbers to 10.

Automatically recall number bonds up to 5 and some up to 10.

To understand doubling of numbers and to recall some double facts.

Continue, copy and create repeating patterns.

Compare length, weight and capacity.

Explore the names and attributes of 2D and 3D shapes.

Physical Development

Move safely following rules.

Develop hand and pencil control with fine motor activities and finger fun sessions.

Use a range of tools including scissors, fork, spoon.

Use apparatus to travel around, under, over, climbing, jumping and balancing.

Develop overall body strength, balance, co-ordination and grace.

Learn about speed, moving safely and space awareness.

Show care and accuracy when drawing and writing.

Reception

Summer Term

Healthy eating, growing, animals and their habitats.

Other themes will be based on the children's interest.

Expressive Arts and Design

Safely explore, use and refine artistic effects to express themselves.

Drawing pictures of ourselves and our family. Looking at family photos.

Use and explore a variety of materials and tools experimenting with colour, design, texture, form and function.

Sing songs and nursery rhymes.

Create Chinese New Year artwork and Easter cards.

Food technology—noodles for CNY and pancakes for Lent.

Explore and use instruments.

Communication and Language

Listen attentively, responding with comments or questions.

Offer explanations for why things happen.

Follow instructions.

Explore and use new words and vocabulary.

Use language to role play, imagine, and introduce a storyline in their play by recreating roles.

Engage in story time.

Express their ideas and feelings in full sentences.

RE

Know some similarities and differences between different religious and cultural communities.

Explain some similarities and differences between peoples lives and experiences drawing on knowledge from stories.

Build on the understanding that we have been created out of love and for love and develop healthy relationships.

To develop religious understanding of the Bible and act out the stories of Jesus and his miracles.

Understanding of the World

Find information in a simple map.

Explore the natural world around them, recognising the changing seasons.

Understand some places are special to people in their community.

Talk about their family and their roles in community.

Recognise similarities and differences in past and present, different countries and other cultures or religions.