

Personal, Social, Emotional

We will continue to learn to get along with others including sharing toys and taking turns when playing games.

We will start to show an awareness of our own and others' feelings.

We will have regular circle time, to support our understanding of ourselves as individuals and as a part of a community.

We will be encouraged to help or give comfort when others are sad or have hurt themselves.

Literacy

We will listen to shared stories, have the opportunity to join in with repeated refrains and be invited to tell our own stories using props.

We will learn the different parts of a book such as the title, blurb and author.

We will be encouraged to maintain attention while listening and to answer simple questions relating to stories read.

We will learn that print has a meaning, and recognise environmental print in the form of signs, labels and logos.

We will continue with Phase 1 Phonics, with a focus on body percussion, rhythm and rhyme.

Mathematics

We will explore numbers from 0-5 in depth, with each week focusing on a different number.

We will develop our language relating to shape and size, and will use 'more' and 'less' when filling and emptying containers.

We will begin to solve mathematical problems involving numbers from 0-5, as well as the concept of 'more' and 'less'.

Understanding of the World

We will be learning about the change of season and the weather, specifically Winter.

We will listen to discussions about the weather in the Arctic and Antarctic. We will explore non-fiction books and find out where different places are located on a globe.

We will learn about changes in materials through freezing and melting ice.

We will create our own winter wonderland on a small scale.

We will be learning about Cultures around the world, and the festivals they celebrate, specifically Chinese New Year.

Nursery

Spring Term

Winter Wonderland

Traditional Tales

Other themes based on the children's interests

Expressive Arts and Design

We will continue to become independent when accessing the paint and when making our own playdough using pictorial instructions.

We will develop our exploratory skills through a range of sensory products including ice, artificial snow, shaving gel, corn flour and pine branches.

We will use musical instruments to join in with rhythm when repeating a refrain.

Communication and Language

We will be introduced to storytelling baskets to increase our vocabulary, re-enact traditional tales using props and draw upon story language when acting out stories.

We will continue to extend our vocabulary focused on our topic and theme.

Physical Development

We will continue to develop our health and self-care and learn good practice when washing and drying hands and when going to the toilet.

In gross motor skills we will be working on our core strength a range of gymnastics activities and developing an upper body strength.

When mark-making, we will learn how to a pencil correctly and show control.

We will be introduced to new food textures and tastes when celebrating the Chinese New Year.