

### **Personal, Social, Emotional**

We will be learning to work as a group, taking turns and sharing.

We will be continuing to develop our confidence in new social situations including talking to other children, familiar and unfamiliar adults.

We will learn about changes which will help us prepare for the transition in to Reception.

### **Maths**

We will continue to use numbers in a meaningful context through our play; developing our counting skills, touching each object as we say the number name, identifying numerals in the environment and represent numbers using fingers and marks on paper.

We will be using the vocabulary related to shape, space and measure. We will compare objects according to these properties.

We will be developing our use of positional language.

### **Literacy**

We will be continuing to develop our love of stories and books; joining in with repeated refrains, anticipating key events, predicting what may happen next and becoming aware of how stories are structured.

We will be mark making for a variety of purposes giving meanings to the marks we make.

We will have daily Phonics sessions and begin to use our phonic knowledge in our mark making.

### **Understanding of the World**

We will go on minibeast hunts and learn about what the creatures need to survive and their different habitats, developing care and concern for living things.

We will explore the life cycle of a caterpillar and see this in action in our butterfly garden.

We will be continuing to explore similarities and differences between individuals and discuss what makes us all special.

We will explore and use technology; learning how to operate programmable toys and play a simple game on the interactive white board.

## **Nursery Summer Term**

**Minibeasts**  
**Animals**  
**Growth and Change**  
**Other themes based on the children's interests**

### **Expressive Arts and Design**

We will be continuing to develop our imaginary play through role play and small world activities.

We will use our enjoyment of singing and musical instruments to develop our understanding of rhythm and how sounds can be changed.

We will explore paint and a range of creative materials to create our own minibeasts and animals.

We will be using various construction materials to create spaces and enclosures for minibeasts and animals.

### **Communication and Language**

We will be continuing to develop our language skills when communicating with others through play.

We will build simple sentences and communicate our needs to others, enhancing our speech and language skills when giving information and instruction.

We will listen to our friends' ideas and share our own, learning to work cooperatively.

We will be continuing to develop our listening skills and follow a set of short instructions.

### **Physical Development**

We will be continuing to develop our self-care skills such as; getting dressed including coat and shoes, toileting and washing hands independently.

We will be continuing to develop our fine and gross motor skills inside and outside. This will include using scissors, developing our tripod grip, climbing and balancing on different apparatus and negotiating space.

We will be continuing to practice writing some letters from our name.