

English at St Mary's

Our Vision for English

Children should leave St Mary's being able to communicate as passionate writers and speakers for a range of purposes. Exploring a variety of quality texts will excite, engage and inspire children to produce their own effective writing. They should have the opportunity to reflect on their choice of language and read their writing to a range of audiences.

What English looks like at St Mary's

Each unit of work provides children with opportunities for Speaking, Listening, Reading and Writing. Being exposed to high quality example texts, children hear and learn new vocabulary and grammatical structures. This knowledge of language supports children in their ability as writers. Children gain an awareness of the importance of planning and organising their information for a particular purpose and audience before taking part in the writing process, supported by shared and guided writing and modelling from teachers. They evaluate and improve their own work as well as their peers'. Speaking and listening activities aid children in collecting their own ideas as well as orally rehearsing and performing their writing.

There are many links between English and class topics, and plenty of opportunities for English to be demonstrated in other curriculum areas.



Why English is Important?

Key literacy skills are vital at all stages of life and allow children to make sense of the world. Without knowledge of the English language, many barriers are created in all areas of learning.

There are also links between enjoyment of English and children's happiness, and even to life expectancy!



Cross-Curricular Events

- Book Weeks
- Theatre Performances
- Author and Poet Visits and Workshops
- Productions

What Our Pupils Say About English

'I like writing because you can say whatever you want and share it with your friends and family.' *Zach, Y4*

'I enjoy writing because you can unleash your imagination and let it go wild!' *Annabelle, Y6*

'I like writing poems because I like the rhyming part.' *Julia, Y4*

