

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£18,668.61
Total amount allocated for 2021/22	£19,510
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5506.10
Total amount allocated for 2022/23	£19,467
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24,973.10

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £32,672.51		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure pupils are active throughout the day with a variety of planned activities, where all pupils are encouraged to participate.	Jump Start Jonny allows for an increased number of regular opportunities for all pupils to engage in aerobic physical activity each day.		£249	This physical activity before learning supports pupils to focus and fully engage in their learning at the beginning of each day.	
	Sports Assistant to deliver lunch time and after school active sports sessions throughout the week.		£1000	Every pupil has the option to take part in additional sports sessions during the year, to motivate and increase physical activities.	
	Change 4 Life Club is led by a member of the Greenacre Sports partnership to support pupils to increase their engagement in physical activity.		£4200	Allows pupils to increase their physical activity and participation, as well as their confidence and skills.	
	'Jenny Mosely Positive Playtimes' course completed by Inclusions Leader and training delivered to all			Improved behaviour and engagement in positive play at lunch times.	
				Sustainability and suggested next steps:	
				Continue to implement in addition to the Morning Mile 2022-23.	
				Continue to review and adjust according to pupils' needs.	
				Evaluate and review to ensure provision is meeting the needs of pupils.	
				Continue to implement and deliver updated training to all staff.	

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	<p>lunchtime staff to facilitate active play.</p> <p>Balance bike package from Greenacre Sports Partnership. This included a term of weekly balance bike lessons to learn how to control and ride a balance bike, as well as 15 balance bikes and 5 pedal bikes for the school to add to their PE and sport provision.</p>	£1590	<p>The pupils from EYFS participated in a term of weekly lessons, further supported with the balance bikes being available to use in the outdoor environment on a daily basis throughout the year. The pupils became more confident when learning how to ride the balance bikes and some pupils went on to being successful when riding pedal bikes. This has supported the children in their self – esteem and confidence by allowing them to achieve a goal outside of the classroom.</p>	<p>Continue to implement in EYFS. Further evaluate and adapt the provision being provided to meet the needs of all pupils.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 46%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Funded all year groups to attend swimming lessons to provide all pupils access to a high level of water confidence instruction.</p>	<p>Ensure all year groups have timetabled lessons for swimming across the year.</p>	<p>£15000</p>	<p>Increased levels of confidence and skills in swimming for all pupils.</p>	<p>Evaluate and review pupil outcomes and refine pupil provision, to ensure the pupils' needs are being met.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all staff with 1:1 CPD in various PE curriculum areas with a specialist PE teacher from Greenacre Sports Partnership.	Liaise with Greenacre Sports Partnership to deliver timetabled lessons with teachers, across the school throughout the year.	£6000	Quality CPD has enabled all teachers to develop their PE and sport knowledge, skills and overall confidence. This has promoted quality first teaching of PE and has improved pupil outcomes in lessons.	Continue to disseminate training for all staff.
Update PE resources across the school.	Resources updated for specific sports activities, to support wider the wider curriculum.	£523.51	Updating the PE and sport resources supports quality first teaching to be delivered to all pupils. The pupils being exposed to high quality resources highlights the importance of PE as a subject and encourages full engagement.	Continue to monitor to ensure quality resources are provided to support the activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Half-term of tennis lessons for every pupil from Year 1-6 to experience tennis taught by professional tennis coaches.</p>	<p>Tennis lessons for every pupil from Year 1-6 to experience tennis taught by professional tennis coaches.</p>	<p>£1860</p>	<p>Increased levels of pupil participation and skill. Some pupils have developed more confidence and joined a tennis club outside of school.</p>	<p>Evaluate and review pupil outcomes and refine pupil provision, to ensure the pupils' needs are being met. Recognise and celebrate wider pupil talent and achievement.</p>
<p>Fun Sports Day to support Year 6 transition.</p>	<p>Additional Sport day provided by Greenacre Sports Partnership.</p>	<p>£375</p>	<p>Pupils have experience of a range of different sports activities in a fun and non – competitive way. This supported the children to not only increase their engagement in physical activity, but also develop their teamwork skills and overall confidence.</p>	<p>Continue to implement on a yearly cycle.</p>
<p>Training for Sports Ambassadors.</p>	<p>Pupils are given Young Leader training to support younger pupils in the school to be active during break and lunch times.</p>	<p>£300</p>	<p>This has provided pupils with good role models and supported younger pupils in engaging positive play.</p>	<p>Continue to train and recruit pupils as Young Leaders each year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable pupils to participate in Mini Youth Games and local tournaments, which include a variety of sports activities.	Pupils invited to participate in a variety of external competitions throughout the year.	£1500	Pupils are keen to participate in external events. This experience increases their enthusiasm, confidence and further develops their skills.	Continue to participate in local tournaments and sports competitions.
Whole School Sports Day.	A variety of planned sports activities for all year groups. Medals and certificates awarded to pupils.	£75	Pupils further develop their sportsmanship, teamwork and skills by competing in a variety of sports activities and whole school celebration of sports.	Continue to celebrate and recognise pupils' achievements in sports throughout the year.