



Inclusion Newsletter



TRANSITION...



We do a lot at St Mary's to help children with transitions to new classes and new schools, especially our SEN and EAL children.

FS: The Foundation Stage staff in YR and Nursery will often visit SEN children in pre-school/ school settings to talk to the staff there. Our staff arrange to see you to help to get to know your child's needs and we will give any support necessary.

Moving between classes at the end/beginnings of school years: All teachers work with their classes to help with transition. The younger children sometimes write letters to the children coming up to their teacher and there are special assemblies. SEN children sometimes have special photo books to help them not to worry over the holiday. This year we also run a Place2be transition group for some Y2 pupils.

Y6: The secondary schools often visit Y6 pupils at St Mary's and there may be taster days for Y6 children. SEN children sometimes have extra taster days and may visit their new school with myself or one of our SEN team.

This year we have run a transition club for some Y6, plus Place2be Y6 transition groups to help children deal with any worries they may have.

'Always remember the future comes one day at a time.'
D. Acheson

FOR EAL CHILDREN

Look at the Learn English Kids website over the summer hols. Lots of fun language learning activities.



And to help parents/carers with transition...

If you have any worries about transition, do contact me.

Whereas your child's teacher will change, I am able to make sure your child gets the support they need as they go from year to year at St Mary's.

To help your child it is always worth talking to your child about changes and preparing them for the differences e.g. different playtimes, playgrounds, lunchtimes etc.
Mrs Schulze

Holiday Learning:

www.bbc.co.uk/schools/websites/4_11/

Here you will find literacy and numeracy games in the 4-11 section. Your child may need adult support with some of the games - you can set some of them at different levels.



At Place2Be we offer support to these children coming to terms with change, not by taking their problems away (though sometimes I do wish I could), but rather helping them to process and make sense of their feelings, and build emotional resilience so whatever life throws at them, they will survive and even stand tall in the midst of challenge. We try to set them up for life.

Julia Stacey—Place2be

Summer 2016

St Mary's Catholic Primary School
Tel:
01634 855783

Need help? Just ask...

Home-School Support Worker:

Carley Groves is our Home-School Support Worker. She can be contacted through the school office and is in school on Mon, Wed and Fri. Carley can help with benefits, housing and anything that might be worrying you.

School Nurse:

Marion Newman (contact through the school office) Marion can help with issues such as eating, sleeping, bedwetting and other health problems.

Place2be:

The Place2be team can be contacted through the school office. They can help if your child is having emotional difficulties. They are also available for parents/carers to talk to confidentially about anything that may affect a child's emotional well-being.



Inclusions Manager and Class Teachers:

Do come and talk to us—we might be able to help. Appointments can be made through the school office.

Summer Break



There are lots of free activities available at local libraries, and it's always good to spend time browsing in the library, letting your child choose their own books.

Hopefully there will be some sun and you can take children to the local parks.



Who likes change?

I think most of us would agree we are creatures of habit; it's all part of 'being human'. It follows then that we can find change difficult because it demands we make adjustments in our lives; what we do, how we think or even who we are.

At this time of year I spend time supporting children in Y6 in their transition to secondary school and Y2 as they move to Y3. I encounter

a wide range of responses to these changes: excitement, fear, anxiety, anticipation. All responses, in measure, that I would call 'normal'. However, for children facing challenging personal circumstances, emotional issues or often a mixture of both, this kind of event incurs the same responses but multiplied many times so the difficult feelings can dominate and even threaten to overwhelm.